

JOB DESCRIPTION – AGRICULTURE/POULTRY TUTOR

JOB TITLE	AREA OF WORK
Agriculture/Poultry Tutor	Apprenticeship Provision
SALARY	BENEFITS
Competitive Salary (Depending on QTS & Experience)	<ul style="list-style-type: none"> • Company pension scheme • Perkbox • Extra holiday on birthday • Free gym membership • Discounted golf and fishing • Social events
LINE MANAGER(S)	LINE MANAGER FOR
Programme Manager	N/A
GENERIC KEY TASKS AND RESPONSIBILITIES	
<p>Predominantly, the role of an Agriculture/Poultry Tutor is to provide inspirational teaching and learning to learners to support learners progress towards achievement of the overall Apprenticeship standard and on some occasions, the individual Work-Based Diploma.</p> <p>Delivery may take place within the learner's workplace, in their vocational learning setting, classroom based or remotely on zoom.</p> <p><u>Duties include:</u></p> <p>Deliver a full range of work-based training to both Level 2 and Level 3. This must be of a high-quality teaching, learning and assessment either in a classroom setting to a group or a learner's individual workplace on a one to one basis.</p> <p>Set teaching, learning and assessment plans using a variety of resources, utilising and documenting all delivery of the Apprenticeship standard and Work-Based Diploma within OneFile.</p> <p>Use the learning resources and support materials and map progress against each learning aim on OneFile.</p> <p>Deliver inspirational teaching, learning and assessment to promote high levels of student satisfaction and success. This includes, where possible, to embed the vocational subject area of the learner within teaching methods for Work-Based Diploma and Apprenticeship standards.</p> <p>Share best practice in teaching, learning and assessment and provide support to colleagues through team meetings, one to ones etc.</p> <p>Reflect on teaching, learning and assessment practices to continually quality assure and quality assure.</p> <p>Participate in the delivery of accredited and bespoke short courses (remotely and face to face) to meet the needs of the Apprentice and industry standards.</p> <p>Participate in the observation of teaching and learning and embrace areas for improvement positively.</p>	

Participate in the development of a range of teaching resources to effectively support learners in an engaging way, linking to their individual needs and assessment methods to meet the requirements of awarding bodies, expected standards and address learner individual needs

Provide timely and effective feedback, through high quality marking to learners to contribute to learner development across the Work-Based Diploma and Apprenticeship standards.

Complete tripartite reviews on a timely basis with learners and employers.

Where necessary, facilitate BKSB Initial and Diagnostic assessments with learners and use results to create individual learning plans.

Maintain up to date and accurate training records and overview of learner progress for your caseload, both on OneFile and in completing monthly Red, Amber and Green (RAG) reports which are sent to your Programme Manager.

Track and record learner progress effectively to ensure learner's make progress from their start points.

Track and record learner achievement to make sure of the timely assessment, prior to their end date, for learners across both the Apprenticeship and Study Programme areas,

Take an active role in identifying individual learner support needs and implementing effective strategies to support learner success.

Network with staff within the Apprenticeship Provision and Work-Based Diploma to enhance delivery, promoting stretch and challenging activities as required with all learners.

Contribute to standardisation in teaching and the most efficient arrangements for testing.

Provide information, advice and guidance to learners and prospective learners to support them in meeting their next aspirations and career goals.

Strengthen links with key stakeholders such as employers, industry, learners and parents to support with the recruitment of new learners.

Attend meetings as identified by Line Manager.

Undertake continuing professional development (CPD), as appropriate in order to meet the Training Provider's and learning area objectives.

Exceed Training Provider's standards and share good practice, assisting with other members of staff as required.

Maintaining an awareness of ESFA and Ofsted requirements and ensure activities reflect this.

Be aware, maintain an awareness and actively promote safeguarding of all learners, and report any concerns to the Designated Safeguard leads.

PERSONAL SPECIFICATION – AGRICULTURE/POULTRY TUTOR

(A) Assessed via Application form
(PI) Post Interview

(I) Assessed via Interview

ESSENTIAL CRITERIA	DESIREABLE CRITERIA
Personal Attributes	
Presentable and professional appearance (I) Ability to work as part of a team (A/I) Ability to work to quality standards (A/I) Excellent interpersonal skills (I) Approachable (I) Person centred approach (I) The capacity to communicate effectively both verbally and in the written word at all levels (A/I) Enthusiastic and self-motivated (I) Ability and willingness to work flexibly (A/I)	
Qualifications	
Teaching qualification e.g. PGCE / Cert Ed or equivalent or willing to work towards within an agreed timescale (A/I) A&V Awards (or equivalent Assessor/Verifier qualifications) (A) Be occupationally competent or have recent relevant experience in a number of the specific assessing areas (Hatchery, Broiler, Breeder, Grower, Egg Production or Rearing) (A) Level 3 in either Maths, English or ICT, Level 2 in the remaining. (A)	Hold a Level 4 TAQA qualification (A) Degree at Honours level in a related subject (A) Experience of delivery of Functional Skills, (English and Mathematics) (A) Be occupationally competent or have recent relevant experience in all specific assessing areas (Hatchery, Broiler, Breeder, Grower, Egg Production and Rearing) (A)
General	
An understanding of and positive approach towards “safeguarding” and a willingness to embed within the Training Provider * (A/I) An understanding of health and safety requirements of a working environment and willing to fully implement all aspects (A/I) An understanding of equal opportunities issues and willing to positively promote equality, diversity and inclusion within an educational context (A/I) Willing to apply for Disclosure and Barring Service clearance at Enhanced level (A/I) Willing to complete external work placement visits (A/I)	
Other	
Possess a current driving licence or willing to travel as required by other means (A/I)	